**Lesson Plan Template**

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| **Required fields** |  |
| Title | **Corinth in the Classroom** |
| Author | Todd LaVogue, Janne Männikkö |
| Type of schol | Comprehensive school |
| Suitable for Age groups | 6th – 9th graders (12-15 yrs) |
| School Subject | Any |
| Description of the project | Corinth in the Classroom Project Summary  In this learning activity, middle school students in Palm Beach Gardens, Florida, USA and Oulu, Finland will use Corinth as a guide to create a homemade model of one of their amazing apps using Microsoft Office PowerPoint. The students working in groups of four and five, representing both classrooms, will select a Corinth app. As a group, they will research parts of their selected Corinth app and, slide by slide, create their storyboard version of a Corinth app using PowerPoint.  The students will learn, in detail, much about their selected app and present their findings to the class while having their PowerPoint peer reviewed by two classrooms in two countries on two continents.  In the process, the students will gain a better understanding of creating an app by creating a story board version of the app, using their selected Corinth app.  Students then present their findings to both classrooms, as well as representatives from Corinth and Microsoft.  Standards Covered: Numerous Language Arts Writing Public Speaking Science National Education Technology Standards (NETS)  This interdisciplinary project based activity will help students gain much needed additional confidence in presenting in front of an audience and gain valuable peer review from students in another country.  With this type of cross cultural, multi-continent collaboration, the students hopefully will learn many things about each country and culture. Hopefully, bonds are formed within this project that will last beyond the project duration as students realize they have far more in common than previously thought.   |
| Timing | 5 – 15 lessons |
| Outline |  |  |
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| What library / CC app have you used? | Corinth Classroom Beta, Corinth Classroom Lite, Corinth Classroom |
| Resources neededAssessment criteria | Tablets, computers, internet connection, projector.**Corinth PowerPoint Project Grading Rubric** On Time Project is turned in on the assigned due date. \_\_\_\_\_ / 10 points

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| 10pts – turned in on time  | 8pts – turned in one day late  | 6pts – turned in two days late  | 4pts – turned three days late  | 2pts – turned in later than three days late  |

Theme/Title Theme evident \_\_\_\_\_ / 10 points

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| --- | --- | --- | --- |
| 10pts – theme clearly evident with title  | 6-8pts – theme somewhat evident with title  | 4-6pts – theme confusing and not evident and contains no title  | 2pts – no theme evident nor title present  |

Informative Project contains thorough information \_\_\_\_\_ / 20 points

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| 16-20pts – information is complete and accurate (did I learn from it?)  | 10-15pts – majority of information is complete and accurate  | 5-9pts – some of the information is complete and accurate  | 0-4pts – information not shown or completely inaccurate  |

Engaging Project holds your attention and visually appealing. \_\_\_\_\_ / 20 points

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| 16-20pts – extremely high level of engagement  | 10-15pts – moderate level of engagement  | 5-9pts – some method of engagement  | 0-4pts – no engagement  |

Attention to Detail Project is very neat and well organized with great attention to detail. \_\_\_\_\_ / 20 points

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| --- | --- | --- | --- |
| 16-20pts – extremely neat and well organized  | 10-15pts – moderate level of neatness and organization  | 5-9pts – some level of neatness and organization  | 0-4pts – no regard for neatness or organization  |

Presentation Project is presented to class. \_\_\_\_\_ / 20 points

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| --- | --- | --- | --- |
| 16-20pts – presentation is engaging and reflects work completed  | 10-15pts – Presentation made with some attention to knowledge gained  | 5-9pts – presentation made without referring to knowledge gained  | 0-4pts – project not presented  |

 **TOTAL \_\_\_\_\_\_ / 100 Comments:**  |
|  |  |
| **Optional fields** |  |
| Audiovisual outcome | \*photos, Videos, PowerPoint presentation |
| What CC objects have you used | ISS, Heart, Stomach, Neuron, Two Stroke Engine, Bald Eagle, Leaf, Tree |
| What 21 century skills  | Communication, Collaboration, Knowledge building, ICT |
| What type of technology/apps | Tablets, computers, Yammer, Corinth Classroom, PowerPoint, OneNote |